***Madison Middle School***

*David Parker*

*(813) 272-3050*

*https://www.hillsboroughschools.org/madison*



**TITLE I SCHOOLWIDE PROJECTS**

Title I is the largest program of federal funding in education signed into law in 1965 by President Lyndon Johnson. President Johnson recognized the extremely difficult problem that children throughout the country were having with their reading and mathematics. In an effort to enhance student achievement, extra resources, materials and teachers are provided by the Elementary and Secondary Education Act, Title 1 (ESEA). On December 2015, President Obama signed into law the ***“Every Student Succeeds Act”.***

The Title I law requires the meaningful engagement of parents in school level planning, development and design of initiatives to improve student achievement supported by Title I funds.

Our school’s ***Title I Parent & Family Engagement Plan*** was developed following our review of the results from school surveys. The surveys are completed each spring by parents, staff, and students to provide an opportunity for them to share their opinions.

**Title I Parent & Family Engagement**

The Title I program for parents is designed to **1)** Inform parents about Title I regulations and resources, **2)** involve parents in local Title I decisions, **3)** provide meeting and training opportunities, and **4)** encourage active participation of parents in their children’s schools and education.

**Parent & Family Engagement Plan**

**Title I**

**2023-2024**

The Title I Program funds at ***Madison Middle School*** are used to enhance the district’s instructional program by:

 **Highly qualified staff**

* *Trista Snook, Reading Coach*
* *Larenz Johnson, Student Success Coach*
* *Heather Hagelberg, Science Resource Teacher*

 **Building Capacity for Families:**

* *Inviting parents and community partners to join SAC*
* *Inviting parents to participate in AVID and STEM Family Nights*
* *Distributing publications such as “Understanding Middle School” to educate and support parents in understanding student achievement.*
* *Holding quarterly conference nights to discuss student performance*
* *Holding conferences as requested*

  I**mprove staff development (list workshops),**

* *Benefits of Parent Involvement*
* *Parent Communication (multiple formats)*
* *Other workshops (based on needs assessments)*

  **Purchase additional instructional materials and supplies,**

* *Understanding Middle School (publication)*
* *Other materials based on needs assessments and surveys*
* *Additional technology and supplies to support student engagement*

As a Title I school*,* ***Madison Middle School***is required to:

 hold an annual meeting to inform parents of the school’s participation in the Title I program, their rights to be involved in the school, and the requirements of Title I,

 develop jointly with parents, a written parent & family engagement policy,

 develop jointly with parents, a school-parent compact. The compact must state how parents, the school staff and students will share in the responsibility for improved student achievement and be discussed during a parent/teacher conference,

 provide staff training on parent engagement,

 provide training and materials to help parents work with their children

 provide (upon request) opportunities for regular meetings to allow parents to participate (as appropriate) in decisions about their child’s education and respond to suggestions,

 offer flexible meeting times. Ensure that information sent to parents is in a format and language, to the extent practicable, that parents can understand,

 coordinate with programs and other agencies.

 each Title I school utilizes a percentage of its Title I allocation to support a comprehensive parent & family engagement program.

**Madison Middle School**

**Title I Parent & Family Engagement Plan**

We would love to hear your comments about the plan! Please fill in the following information and return to **Madison Middle School**

Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Student Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Comments:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Standard IV—Volunteering**

* *Invitation to join SAC – September 2024*
* *Invitation to participate in PTA – monthly, ongoing*
* *Level 1 volunteer opportunities - ongoing*

*Volunteer opportunities are communicated in the school’s newsletter, ParentLink, Canvas announcements, and meetings*

 **Standard V—Decision making and Advocacy**

* *Parents are encouraged to join and participate in SAC, and PTA*
* *Parents are provided opportunities to participate in decision making processes through surveys, SAC, PTA, and other platforms*

 **Standard VI—Collaborating with Community**

* *STEM auction, fundraiser, community events – dates are TBA*
* *Zoom meetings, conferences, workshops – dates are TBA*

Our plan was developed by our School Advisory Council after reviewing the results of assessment data, ***Review of 2022-2023 School Parent & Family Engagement Plan,*** along with comments and additional surveys which reflect the opinions of our parents.

Our plan is structured in support of the ***Six Types of Parent Involvement*** developed by research scientist Joyce Epstein, Ph.D., Sociology, Johns Hopkins University.

The plan may be viewed in its entirety in the ***Parent Information Notebook*** located in the main office and on our school’s website.

 **Standard I—Communicating**

* *Annual Meeting: August 8, 2023*
* *Conference Nights: 10/2/23, 11/2/23, 2/26/24*
* *Weekly Newsletter,* ***Madison Weekly***
* *ParentLink*
* *Canvas messaging*
* *Progress reports and report cards*
* *School marquee*
* *Paper-based memos, letters, and notifications*

 **Standard II—Parenting**

* *Conference Nights: 10/2/23, 11/2/23, 2/26/24*
* *Parent Nights through AVID, STEM and traditional – dates are TBA*
* *Workshops provided, based on needs assessments – dates are TBA*

 **Standard III—Student Learning**

* *STEM workshops – dates are TBA*
* *Conference Nights: 10/2/23, 11/2/23, 2/26/24*
* *Parent Information Workshops – quarterly, dates are TBA*

 6+



This plan has been jointly developed and agreed upon by our staff and parents. It reflects the goals of our ***Title I School Wide School Improvement Plan*** and the beliefs of our staff, parents and community members.

**School Advisory Council**

*David Parker, Principal*

*Lena Kamal, SAC Chair*

*Monty Belote, HCTA Teacher Rep*

*Bryan Kelley, Community Member*

*Craig, Parent*

*Jamar Freeman, Parent*

*Gloria Kolchalka, Community Member*

**School Board Members**

Nadia T. Combs, Chair

Henry “Shake” Washington, Vice Chair

Lynn L. Gray

Stacy A. Hahn, Ph.D.

Karen Perez

Patricia “Patti” Rendon

Jessica Vaughn

**Superintendent of schools**

Van Ayres

No person shall be excluded from participation in school district employment or activities based on the following: race, color, sex, national origin, marital status, disability, age or religion.